

Tasks/Assignments and Educational Implications

Tasks and Assignments are major roles in all internships. It is important that internships give many opportunities for work, as the Indeed Education Team (2021) describes that, “Having tasks for interns prepared can help you ensure you are providing your interns with an enriching learning experience. There may be times when your interns complete their primary duties and need additional work. By giving them a long list of possible work they can do, you can ensure your interns are keeping busy. ”

I was able to negotiate in the Visual and Performing Arts (VPA) media internship as a news writer. In Spring 2021, I told Andrea Binnick, who was in charge of this position, that I was interested in participating in her company and told her that I chose to work on news writing. I was looking forward to engaging in the work of the organization because I am passionate about journalism. I gave her my resume and my communication portfolio. I was proactive because I found the information on my Worcester State email, and I immediately knew that I wanted it.

In September 2021, I interviewed one of the VPA’s faculty members, Carlos Odria. I got the opportunity to work with him because Binnick assigned me to do so. She provided me an option to interview after his performances in the Unity Walk-In, however, I decided to work on it before the event. I worked with her through planning the interview ahead of time to prepare for the Unity Walk-In. This plan was useful because it made it easier for my time management. It would save time for me to concentrate on other duties that do not relate to this position.

The first writing project that I wrote was the first blog for the VPA internship was the Unity Walk-In. I reported about the weather at the event. Another aspect of the blog post was describing how the Unity Walk was important to the Worcester State community because it

provided a space for people to connect with each other after the COVID-19 lockdown. I used the background story of Unity Walk-In as an introduction.

Additionally, I summarize the information of Odria, and I quoted his response in a separate paragraph. I went over with Binnick to write and edit in an Associated Press (AP) style. I wrote a review to reflect on my personal experience of the Unity Walk-In event.

According to *MVOrganizing*, educational implications could be helpful to students in order to be successful in the internship. Ben Davis (2021) explained about the development of educational implications. It creates a connection between students' academic and work performances. "Educational Implications of Piaget's Theory. This refers to an educational with environments, curriculum, materials, at and instruction that are consistency with student's physical and cognitive abilities as well as their social and emotional needs."

There was nothing that I demonstrated new skills after this internship because I already developed the knowledge that it presented through a different course. I took a class called Journalism: Feature Writing where I learned how to be a good reporter. I went to the Performing Arts shows in the Worcester area to watch and make a writing review. I interviewed the Worcester State faculty to ask questions that relate to my writing assignment to focus on a certain topic. This class impacted me to prepare for the VPA internship.

I had a discussion with Binnick to come up with some questions to prepare to interview with other people. I read some source pieces of information to work on my research paper before I begin to report the news article.

References

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